

Projectplan 2021/001

EDUCATIONAL MATERIALS FOR PRIMARY SCHOOL STUDENTS



23/02/2021

Van Empel Goldman Foundation

Key points: Educational Materials for Primary School

Students

- The Van Empel Goldman Foundation approves the allocation of IDR 48.400.000 for educational materials for primary students in line with the project proposal as laid out below.
- The funds will be transferred to Yayasan Trisula Mulya Bhakti who will, after deducting their tax obligation, arrange the required transfers to LautBiru project in line with the cooperation agreement between the Van Empel Goldman Foundation and Yayasan Trisula Mulya Bhakti.
- LautBiru Project will use the funds they receive via Yayasan Trisula Mulya Bhakti to conduct the activities strictly as laid out in the below project proposal.

Funding

Funding:

The funds for this project will be extracted from the following funds:

- €1,375.15 will be extracted from the Corona Emergency Fund
- €1,500 will initially be extracted from the General Fund. To cover this part of the donation the Van Empel Goldman Foundation will retrospectively apply for a subsidy from 'Stichting Onderwijs Steun Fonds' (STOS).

Funding route:

The Van Empel Goldman Foundation will use Transferwise to transfer €2,875.15¹ from their bank account to 48.400.000IDR to the bank account of Yayasan Trisula Mulya Bhakti. Yayasan Trisula Mulya Bhakti will transfer the funds to LautBiru project. The funds will be transferred following the below scheme:

When	Amount	Amount left after transfer	Amount in euro's¹	Destination
23/02/2021	48.400.000IDR	0	€2.875,15	<ul style="list-style-type: none">- 1.694.000IDR is destined for the tax expense of Yayasan Trisula- 46.706.000IDR is destined for Laut Biru Project

¹ Each of the amounts in this column are subject to daily TransferWise rate.

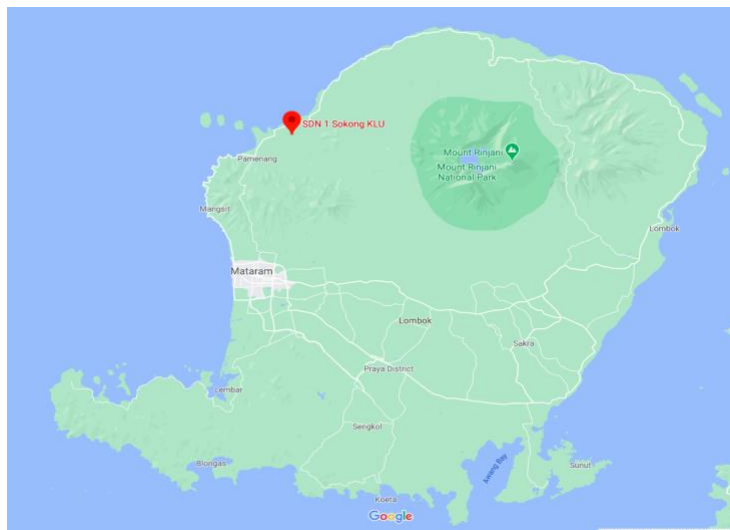
Project Proposal

Details of the Proposal	
Details of the Organisation	<ul style="list-style-type: none"> Name of the Organisation: LautBiru Project Address: Jl. Casablanca Kav 9, South Jakarta, Indonesia Contact Persons: Ms Wahyu Irara [REDACTED] Ms Ratih Rachmani [REDACTED] Email: Lautbiru.project@gmail.com
Project Details	<ul style="list-style-type: none"> Name of the donor: Van Empel Goldman Foundation (EGF) Beneficiary: SDN 1 Sokong, North Lombok, Indonesia Project period: January – June 2020
Proposed Budget	IDR 48,400,000

Beneficiary:

SDN 1 Sokong	
Grade	Number of Students
Fifth Grade	35
Sixth Grade	35
Total number of students	70

Map of Lombok showing location of SDN 1 Sokong, North Lombok



ABOUT LAUTBIRU PROJECT

LautBiru Project (LBP) focusses on delivering community empowerment programs that are designed particularly for women and children, and include a strong focus on education. The scope of LBP's work includes programs that focus access to education, skills training, access to markets and technology.

We want to be part of development transformation in Indonesia, especially in rural and remote areas, by helping to improve the lives of the most disadvantaged. We trust in people, giving them the skills and opportunity to help create a better life, and a sense of self satisfaction that is the result of their own empowerment. Both LautBiru and the community believe that no one is successful when others are left behind.

Our latest project was an Australian Government funded digital literacy training program in Batujai, Central Lombok. The program's core objective is to provide the weaving women of Koperasi Stagen with knowledge about e-commerce, social media for marketing purposes, a broad understanding of the fashion industry and how to add value to their products.

ABOUT THE PROPOSAL

This proposal seeks a grant for the implementation, production and distribution of education materials for primary school students in SDN 1 Sokong, North Lombok, Indonesia in response to the impact of the COVID-19 pandemic.

Problem:

The COVID-19 pandemic has forced many countries, including Indonesia, to implement social-distancing restrictions that have resulted in school closures. The Government then introduced distance learning methods. Unequal access to facilities and infrastructure, differences in remote-teaching abilities, the type and location of schools, as well as students' environment at home and access to technology contribute to the distance learning process. As a result, teachers, students and parents are facing many challenges. Despite the increased adoption of distance learning in Indonesian schools, about 60 per cent of Indonesian students still do not have internet access and digital technology devices.

Distance learning relies heavily on network coverage, yet internet access is unequal in Indonesia. Villages in Java are likely to have greater access to landline and mobile telephone (3G and 4G) towers compared to other regions in Indonesia. One of the villages that is impacted by the unequal internet access and poor network coverage is Sokong, North Lombok.

Many students in Sokong have either no internet access or access to mobile technology such as smartphones and tablets. The teachers have to visit their students and usually only hand out assignments without teaching at all. They are unable to teach to the best of their ability and are unable to assess their students' assignment or provide opportunities for question-and-answer sessions.

Further, SDN 1 Sokong still hasn't fully recovered from the 2018 earthquake, which destroyed school buildings, homes and other local infrastructure. The students and teachers were displaced and forced them to live in temporary shelters. This has impacted the children who were unable to return to school for months. The COVID-19 pandemic has exacerbated the learning process in Sokong.

Now, eight months after the school's closure, the government has given the power to local administrations, school administrations and parents to decide whether their schools should reopen for in-classroom teaching, taking into consideration the risks of COVID-19 transmission. SDN 1 Sokong has started to slowly reopen the school but not for all classes.

The students of SDN 1 Sokong mostly come from poorly educated families and spend their time playing rather than studying. Their parents are usually unaware of their children's education and they are less likely to participate in children's learning because they do not know how to fill that role. Therefore students who cannot go back to the school just yet will suffer a proportionally greater loss. The education and learning that they miss out on has a negative impact in the long run.

Objective:

The goal of the project is to directly support 70 students from SDN 1 Sokong, North Lombok, Indonesia who do not have access to smartphones or the internet by providing education materials. The education materials to be provided include:

- The Indonesian Government's Education Curriculum 13 to prepare students in fifth and sixth grade facing the national exam; and
- The attractive and interactive education tools to stimulate students in fifth and sixth grade and keep them active and engaged in the learning process.

The program will empower community members, including parents, who will play an important role in village education and development. It is also expected to bring a sustainable social transformation by lifting the under-privileged and improving their lives in achieving their potential and to dream for a better future. Education will help transform their life and lift them out of poverty.

Project Monitoring:

LBP will engage local staff to carry out the monitoring and evaluation on a regular basis to ensure that the project activities being implemented are in accordance with the project's goal. The LBP team will travel to Lombok to assess the progress and discuss the monitoring and evaluation.

Time frame

The project will run for six months, or until the national exam in 2021. The time frame for the project is as follows.

Activities	Year 2021					
	Feb	Mar	Apr	May	Jun	Jul
Education materials selection in collaboration with teachers in SDN 1 Sokong						
Materials production						

Materials distribution						
Monitoring & evaluation						
Final monitoring and evaluation						
Project report						

Estimated Budget

NO	DESCRIPTION	QTY		FREQ/DA Y/MO	PRICE (IDR)	SUB TOTAL (IDR)	REMARKS	
I	<u>Supplement of School from Home</u>					34,400,000		
	- Modem internet	6	unit	1	time	500,000	3,000,000	
	- USB/ CD writer	70	pcs	1	time	20,000	1,400,000	
	- Logistics	1	unit	1	time	1,500,000	1,500,000	
	- Backpack	100	pcs	1	time	65,000	6,500,000	custom backpack (min order - 100pcs)
	- Mask	100	pcs	1	time	10,000	1,000,000	masker (min order - 100pcs)
	- Creative & Educational tools - 5th & 6th Grade	70	unit	1	time	300,000	21,000,000	mainan edukasi, mainan edukasi 2
II	<u>Monitoring & reporting</u>					9,600,000		
	Local Staff							
	- Field runner	2	pax	12	time	400,000	9,600,000	
III	<u>Manpower</u>					2,706,000		
	- Project management	1	unit	1	time	2,706,000	2,706,000	
III	<u>Donation tax Yayasan Trisula</u>					1,694,000		
	5% tax over 70% of the donation payable by Yayasan Trisula					1,694,000		
	Total					48,400,000		